

Mr. Leonardo Rivera, MDiv, B.S.P, Ed.S.
Email: RiverLe@BOE.Richmond.k12.ga.us

Spanish I - 2021-2022

Room: 202

Tutoring/Conferences: *Monday – Wednesday by appointment*

Email: riverle@boe.richmond.k12.ga.us



Materials

- *Realidades* A -Level I textbook (Pearson) – will be checked out via the Media Center
- 3-ring binder
- Binder dividers
- **Colored pencils** (for home assignments), pencils, highlighters, Paper
- **Spanish-English dictionary** -is recommended as well as a Georgia Public / Library Card.
- Parents if you are willing to donate any extra supplies, I would appreciate it. Supplies requested: pencils, tissue, hand sanitizer, paper, dictionaries, and anything else that could be used for instruction. ¡Gracias!

Objectives

- Students will develop their communicative competence in the target language and understand the culture of the people who speak the language. There will be an emphasis on speaking in the target language when possible and appropriate. (www.georgiastandards.org)
- Each student will be expected to read, write, speak, and listen in the Spanish language as appropriate and to participate in Performance Based Assessments.

Standards for Foreign Language Learning in the 21st century

Students will experience the 5 C's:

- Communication – use of the language
- Cultures – ability to understand other peoples' view
- Connections – connect to other subject areas
- Comparisons – compare and contrast the language and culture
- Communities – extend learning from the classroom to the home and community

Grading-Each nine-week period will consist of grades in the following categories:

Homework – should be completed **at home** and will be graded on completion. Homework will be similar to and represent items and activities that students will see on other assessments and therefore should be taken seriously.

Classwork – will be done in class as practice of the target language. Classwork will also mimic other assessments.

Participation – students are expected to actively participate in class. Refusing to work or being a distraction to others will negatively affect your CW/HW/Participation grade.

Tests and quizzes – a pretest will be given before each unit and a post test will be given after. Quizzes will be given throughout a unit and will be announced and unannounced.

Performance Based Assessments – tasks where students are expected to show their proficiency in the target language via speaking and writing. A rubric for grading will be provided for each PBA.

Grading Policy

Progress Reports

Progress reports will be issued at least **2 times** per nine weeks.

Evaluation Percentage

Tests and Quizzes.....40%
Projects.....30%
Classwork and Participation.....30%

Late Assignment Policy

Written/Typed- *Deduct 10pts/day*
Projects-*Lowered 1 letter grade/day*

Students should keep a record of all grades and use Infinite Campus to check their grades at least on a weekly basis.

IB Rubric Conversion Chart and Grading Scale

MYP Criterion/Rubric Score Range	Standard Grade
8	100%
7	94%
6	89%
5	84%
4	79%
3	74%
2	69%
1	64%
0	50% (Attempted)
0	0% (Did not attempt)

A	90-100
B	80-89
C	75-79
D	74-70
F	69-0

Class Operation

Student Responsibilities:

- Students must be in class on time. **ABSOLUTELY NO TARDIES.** We only have 90 minutes to speak Spanish and we need to do so as much as possible. Passes to go elsewhere in the building during this time will **NOT** be issued.
- Students must bring a legal excuse when absent. Examples of **legal excuses** are:
 - **Medical excuses with a doctor's note**
 - **Death in the family**

If a non-legal absence occurs such as field trips, school activities etc., tests and homework must be completed on the day of your return. You can also turn in work ahead of time! If you are in-house work will be sent to you. If **suspended, you must contact teacher immediately. If assignment is not completed a zero will be placed in the grade book. No make-up work for unexcused absences.**

- If student exceeds more than 10 days of being absent he/she will receive no credit.
- Cheating will not be tolerated.
- No means NO!
- We will abide by the Student Conduct and Discipline Handbook, make sure you READ it.
- **NO CELL PHONES** except during 2-minute period given in class. If I hear or see them outside of the 2 minutes, they will be taken away and sent to the office

Expectations and Consequences

Student Expectations	Teacher Expectations	Disciplinary Consequences
<ul style="list-style-type: none"> • Speak in Spanish when possible. • Participate in class activities. • Arrive willing to learn. • Ask questions. • See me for tutoring or conferences. • Study a half hour each night. 	<ul style="list-style-type: none"> • Prepare lessons. • Monitor students' learning and behavior • Offer tutoring. • Keep class website up to date. • Correct work in a timely manner. • Update grades in Infinite Campus. • Communicate with parents. 	<ul style="list-style-type: none"> • Verbal Warning and Redirection • Verbal Warning and Parent Contact • Referral to Guidance • Parent Conference • Detention (Morning/Afternoon) and Parent Contact • In-School Suspension • Out of School Suspension

**There are situations that mandate direct referral to office. See Handbook.*

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I, _____, attest that I have read and gone over with Mr. Rivera all of the information in the Spanish I Syllabus for the 2021-2022 School Year. I further understand that my and my parent/guardian signature below holds me accountable for all information within. In the event that I do not comply with said expectations, the stated consequences and disciplinary action will be taken.

Student Signature

Date

Parent Signature

Date

Teacher Signature

Date

Please sign and return

Primary Contact Person: _____
Please Print

Primary Contact Phone Number: _____

Primary Contact Email Address: _____

In case of Emergency Contact: _____
Name Phone Number